



At the National Czech & Slovak Museum & Library, we embrace lifelong learning – and that includes working closely with educators and administrators to develop field trip and other educational programs designed to help teachers meeting curriculum requirements in the state of Iowa and beyond.



Contact us to learn more:

- Dr. Nicholas Hartmann, Director of Learning and Civic Engagement: [nhartmann@ncsml.org](mailto:nhartmann@ncsml.org)
- Sarah Henderson, K-12 Learning Specialist: [shenderson@ncsml.org](mailto:shenderson@ncsml.org)

## **Elementary Offerings**

### **Maňa: One Girl’s Story**

Grades: 2-4

Subject: Social Studies (Migration and Immigration)

Length: 120 minutes

Learn about the experience of moving from one country to another through the story of a young Czech girl named Maňa Machovsky.



### **What You Wear, Who You Are**

Grades: 2-5

Subject: Social Studies, STEAM, Art

Length: 60 or 90 minutes

Learn what clothing, costume and identity mean to people from around the world, and how these topics intersect with STEAM learning.

### **Štefánik Air and Space Academy**

Grades: 3-5

Subject: Social Studies, STEAM

Length: 60 or 90 minutes

Learn about how history, aviation and astronomy come together through the life of one famous Slovak: Milan Štefánik.

### **Cats, Prints and Pop Art: A Look at Andy Warhol**

Grades: K-5

Subject: Art

Length: 60 or 90 minutes

Learn about the life, art and history of one of America’s most famous artists, Andy Warhol, who was also Slovak.

### **Gardens, Glass and Chandeliers: A Look at Dale Chihuly**

Grades: K-5

Subject: Art

Length: 60 or 90 minutes

Learn about the work of Dale Chihuly, one of the most famous glass artists in the United States, who was also Slovak.

### **Holiday Traditions (Winter OR Spring)**

Grades: K-5 (this can also be adapted for preschool audiences)

Subject: Social Studies, Art, Music

Length: 60 or 90 minutes:

Learn about how Czech and Slovak customs and traditions celebrating winter and spring.

### **How Does a Museum Work?**

Grades: 4-5

Subject:

Length: 90 or 120 minutes

Learn about how museums work, what it’s like to work at a museum, and how museums are spaces for all people.



### **The Holocaust, World War II, and the Czech and Slovak People**

Grades: 4-5

Subject:

Length: 60, 90 or 120 minutes

Learn about how World War II and the Holocaust affected people in the Czech and Slovak world, and how people worked to stop it.

## **Middle/High School Offerings**

### **Live and Active Culture: A Look at Czech and Slovak Foodways**

Grades: 9-12

Subject: Family/Consumer Sciences, Culinary Arts, STEAM, Social Studies

Length: 90 or 120 minutes

Learn about Czech and Slovak food through visiting local culinary establishments in Czech Village, engaging with history in the Sleger Immigrant Home, and creating culinary art in our Alliant Energy Classroom.



### **The Holocaust and the Czech/Slovak Experience**

Grades: 7-12

Subject: Social Studies (World History), Literature

Length: 60 or 90 minutes

Learn about the way in which the Czech and Slovak lands were affected by the atrocities of the Holocaust.

### **Immigration Now and Then**

Grades: 6-12

Subject: Social Studies (State History, US History, World History, Human Geography)

Length: 60 or 90 minutes

Connect historic Czech/Slovak immigration and present-day immigration in both Iowa and the United States.

### **Rising Above: When a Museum Floods**

Grades: 6-12

Length: 60 minutes

Subject: STEAM, Social Studies

Learn about the impact of natural disasters on cultural spaces such as museums.

### **Two World Wars and an Iron Curtain**

Grades: 7-12

Subject: Social Studies, Literature

Length: 60-90 minutes

Gain a stronger understanding of the Czech and Slovak experience of World War I, World War II, and life behind the Iron Curtain.



## **Let's work together!**

NCSML staff can customize a tour theme to fit your students' needs and interests. An additional customization fee of \$50 may apply.

### **Preparing For Your Trip**

Once scheduled, please review the following and contact us with any questions or concerns in advance.

#### **Teacher Checklist**

- Read and confirm the date and time listed in the confirmation letter
- Communicate with the staff if you have any students with special needs
- If available, make use of the pre-visit materials offered
- Print and share the chaperone expectations letter with chaperones volunteering on the trip
- Have students ready to divide into groups of 15 students or fewer, with 2 adults per group
- Have students arrive with nametags in a visible location
- Plan on arriving 5-10 minutes before the tour begins
- Upon arrival, report total number of students, teachers, and chaperones to the Welcome Desk

#### **Expectations for Chaperones**

To set a good example and help us create a positive experience for students, please:

- Arrive on time for the start of the tour
- Refrain from making phone calls, texting, or accessing social media during the tour